

# "Freak the Mighty"

By Rodman Philbrick



Daily Teaching Unit

[Type text]

# "Freak the Mighty"

By: Rodman Philbrick

## Chapter 1: The Unvanquished Truth



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you find your answers when possible.

1. Who are Gram and Grim?

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2. Imagine you are one of the children in Max and Freak's daycare. How would you describe Max?

Using vivid descriptor words, write a paragraph describing him.

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3. Why does Max never end up kicking or hitting Freak?

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4. Usually it is a compliment when someone says you are becoming like one of your parents. Does Max think it is a compliment when Gram and Grim say that they think he is beginning to become like his father? How do you know this?

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5. Who is the Fair Gwen of Air?

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[Type text]

## Chapter Summary

*Summarize the chapter in one sentence.*

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## Vocabulary

*Using a dictionary, define the following words. Cite where you find the words in the novel.*

**Unvanquished:** \_\_\_\_\_  
\_\_\_\_\_

## Help!

*Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!*

While I was reading \_\_\_\_\_ ,

I realized I didn't understand \_\_\_\_\_ ,

so I \_\_\_\_\_ (choose one action from below) to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

By: Rodman Philbrick

## Chapter 2: Up From the Down Under



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you find your answers when possible.

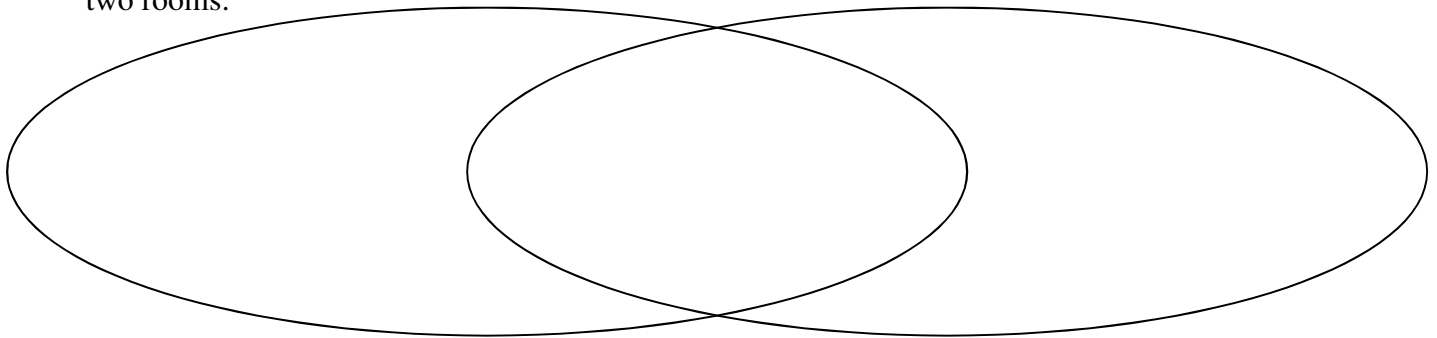
1. Using vivid descriptor words, describe what you think Max's bedroom looks like.

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2. How does Max's bedroom compare to your own bedroom? Create a Venn Diagram to compare the two rooms.



3. In this chapter Max sees a moving truck in front of a house at the end of the block. What feelings do you have when you see a moving truck on your block? Why do you feel like this?

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4. What is Freak's real name?

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5. Do you think Freak and Max will become friends? Why or why not?

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[Type text]

## Chapter Summary

*Summarize the chapter in one sentence.*

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## Vocabulary

*Using a dictionary, define the following words. Cite where you find the words in the novel.*

“Down Under”: \_\_\_\_\_

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Prehistoric: \_\_\_\_\_

---

Hunkering: \_\_\_\_\_

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## Help!

*Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!*

While I was reading \_\_\_\_\_ ,

I realized I didn't understand \_\_\_\_\_ ,

so I        (*choose one action from below*)        to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

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## Chapter 3: American Flyer



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you found your answers when possible.

1. Max is scared of Freak because he doesn't understand him. Think of a time when something you did not understand frightened you. Explain the situation.

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2. Max watches Freak unsuccessfully try to get something out of a tree. Imagine you are Max - what would you do?

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3. Draw a detailed picture of what you think Freak looks like. List three words that describe Freak to go along your picture.

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4. Draw a detailed picture of what you think Max looks like. List three words that describe Max to go along with your picture.

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

[Type text]

## Chapter Summary

Summarize the chapter in one sentence.

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## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Bulkhead: \_\_\_\_\_

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Ornithopter: \_\_\_\_\_

---

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_,

I realized I didn't understand \_\_\_\_\_,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

By: Rodman Philbrick

## Chapter 4: What Frightened the Fair Gwen



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you found your answers when possible.

1. The title of this chapter is "What Frightened the Fair Gwen.". Who or what do you predict will frighten Freak's mother? Why do you think this?

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2. Freak is very interested in knights and has read lots of books about them. What else have you learned from reading other stories about the Medieval times? List three facts.

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3. Why is Freak so interested in knights and robots?

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---

4. Does Max like to read books? Why or why not?

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5. What is Gwen actually afraid of? How do you know this?

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[Type text]



## Chapter Summary

Summarize the chapter in one sentence.

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## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Sobriquet: \_\_\_\_\_

---

Demeanor: \_\_\_\_\_

---

Postulated: \_\_\_\_\_

---

Quest: \_\_\_\_\_

---

Ignorance: \_\_\_\_\_

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## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_ ,  
I realized I didn't understand \_\_\_\_\_ ,  
so I \_\_\_\_\_ (choose one action from below) \_\_\_\_\_ to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

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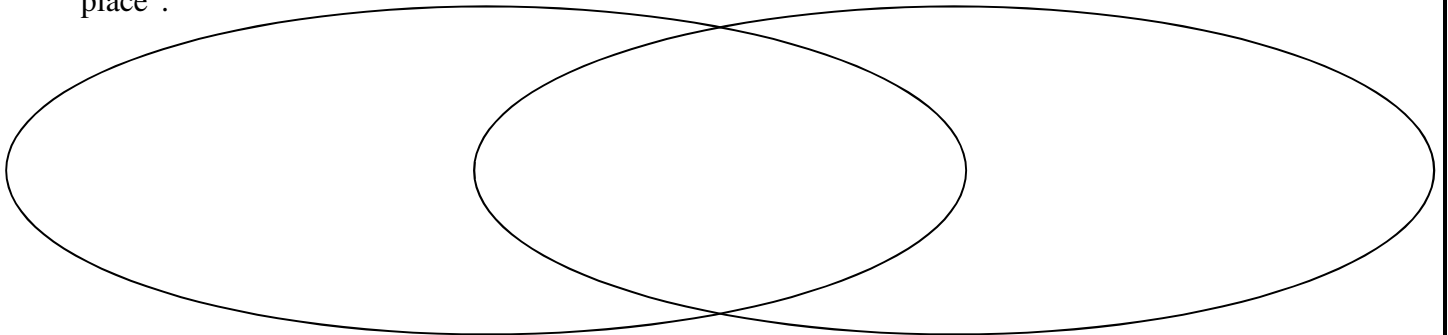
## Chapter 5: Spitting Image



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you find your answers when possible.

1. Max has a special space in his bedroom where he likes to go to think and "zone out". Where do you like to go to think? Create a Venn Diagram comparing and contrasting yours and Max's "thinking place".



2. Why do you think Max is surprised that Gwen calls to apologize to him?

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3. When Freak says Gwen thinks Max is the "spitting image" of his father, what does she mean? Does Max seem to like it when someone tells him this?

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4. Where is Max's father?

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5. At the very end of the chapter, Max cries because he is so happy. Why do you think he is so happy?

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[Type text]

## Chapter Summary

*Summarize the chapter in one sentence.*

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## Vocabulary

*Using a dictionary, define the following words. Cite where you find the words in the novel.*

Regurgitate: \_\_\_\_\_

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## Help!

*Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!*

While I was reading \_\_\_\_\_ ,

I realized I didn't understand \_\_\_\_\_ ,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

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Chapter 6: A Close Encounter of the Turd Kind



## Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you found your answers when possible.

1. What do you predict will happen when Max and Freak run into Tony D. at the fireworks?

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2. What do you think Tony D. looks like? Draw a detailed picture of him in the space below.

A large empty rectangular box for drawing a detailed picture of Tony D.

3. In this chapter, Max and Freak have an encounter with a bully. What advice would you give them for dealing with bullies like Tony D?

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[Type text]

## Chapter Summary

Summarize the chapter in one sentence.

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## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Cretian: \_\_\_\_\_

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## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_,

I realized I didn't understand \_\_\_\_\_,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

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## Chapter 7: Walking High Above the World



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you find your answers when possible.

1. Why is Tony D. mad at Freak and Max and want to hurt them?

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2. Imagine Freak and Max in the pond with Tony D. and his boys on the shore. What do you think that scene looked like? Draw a detailed picture in the space below.

3. If you were Max, what would you have done to get away from Tony D?

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4. Think of another story you have read where the main character is bullied. What happened? Why were they being bullied? What did they do to end the bullying?

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5. One of the police officers calls Max's father "Old Killer Kane". Why do you think he called him that?

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[Type text]

## Chapter Summary

Summarize the chapter in one sentence.

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## Vocabulary

What words did you not understand in this chapter? Choose at least three and write them below. Using a dictionary, define the words. Cite where you find the words in the novel.

\_\_\_\_\_ : \_\_\_\_\_

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\_\_\_\_\_ : \_\_\_\_\_

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\_\_\_\_\_ : \_\_\_\_\_

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## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_ ,

I realized I didn't understand \_\_\_\_\_ ,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

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## Chapter 8: Dinosaur Brain



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you find your answers when possible.

1. Grim and Gram start treating Max strangely after the police bring him home from the fireworks. Why do they begin treating him so nicely?

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2. Describe Max and Freak's morning ritual.

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3. Max has a hard time reading and looking up words in the dictionary, something that is very easy for Freak to do. What is something that you find difficult to do that seems to be a lot easier for other people?

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[Type text]



## Chapter Summary

Summarize the chapter in one sentence.

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## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Hymenopteran: \_\_\_\_\_

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Archetype: \_\_\_\_\_

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Psyche: \_\_\_\_\_

---

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_ ,

I realized I didn't understand \_\_\_\_\_ ,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
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- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

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## Chapter 9: Life is Dangerous



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you found your answers when possible.

1. As Freak and Max are walking down the street on their quest, Freak pretends that he is in medieval times and is surrounded by castles. If your home was a castle, what would it look like? Write a paragraph describing your castle using vivid descriptor words.

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---

2. Where do you predict Freak is taking Max on their quest? Why do you think this?

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3. Why does Freak take Max all the way across town to show him the hospital?

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4. Freak shares his secret about the Medical Research building with Max. When is the last time you shared a secret with your best friend? Why did you tell them your secret?

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[Type text]

## Chapter Summary

Summarize the chapter in one sentence.

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## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Incision: \_\_\_\_\_

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Divulged: \_\_\_\_\_

---

Bionic: \_\_\_\_\_

---

Undetermined: \_\_\_\_\_

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## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_,

I realized I didn't understand \_\_\_\_\_,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
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- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

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## Chapter 10: Rats or Worse



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you found your answers when possible.

1. Many grown-ups, including Gram and Grim, call Freak "Poor Kevin" whenever they talk about him.

Max does not like it when they do this. Why?

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---

2. What do you predict the treasure hidden in the storm drain will be?

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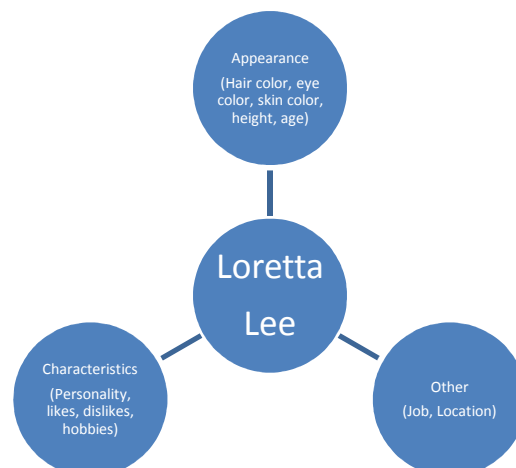
3. Max is so eager to go treasure hunting with Freak that he cannot sleep that night. Describe a time you were so excited for something to happen, you could not sleep the night before. Why were you so excited?

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4. What do you predict Loretta Lee will be like? Complete the following graphic organizer with three predictions for each bubble.



[Type text]

## Chapter Summary

Summarize the chapter in one sentence.

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## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Teleportation: \_\_\_\_\_

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Optimum: \_\_\_\_\_

---

Fealty: \_\_\_\_\_

---

Grotty: \_\_\_\_\_

---

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_,

I realized I didn't understand \_\_\_\_\_,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
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- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

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## Chapter 11: The Damsel of Distress



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you found your answers when possible.

1. What do you visualize the New Tenements to look like? Draw a detailed picture in the space below.

2. What do you predict will happen after Max and Freak knock on the apartment door? Why do you think this?

---

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3. Why does it scare Max that Freak does not seem to know what to do in Iggy and Loretta's apartment?

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4. Was your prediction of what Loretta Lee is like correct? Why or why not?

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5. Imagine you meet Iggy Lee. What is he like? Write a paragraph using vivid descriptor words to describe how he looks, acts, sounds, and smells.

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[Type text]

## Chapter Summary

Summarize the chapter in one sentence.

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## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Tenements: \_\_\_\_\_

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Fiend: \_\_\_\_\_

---

Urgency: \_\_\_\_\_

---

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_,

I realized I didn't understand \_\_\_\_\_,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
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- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

By: Rodman Philbrick

## Chapter 12: Killer Kane, Killer Kane, Had a Kid Who Got No Brain



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you find your answers when possible.

1. What do Max's and Freak's fathers have in common?

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2. Gram thinks it is a bad idea for Max to be in the smart classes because the L.D. classes have helped him and being in the smart classes will only make him feel dumb. Grim thinks it is a good idea for Max to be in the smart classes because he will be with Freak, and having a friend in class might help him do better. Who do you agree with? What are your reasons?

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3. What happened on Freak and Max's first day of school?

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[Type text]



## Chapter Summary

Summarize the chapter in one sentence.

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## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Rubbish: \_\_\_\_\_

---

Strutting: \_\_\_\_\_

---

Jabbed: \_\_\_\_\_

---

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_ ,

I realized I didn't understand \_\_\_\_\_ ,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
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- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

By: Rodman Philbrick

## Chapter 13: American Chop Suey



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you find your answers when possible.

1. In the beginning of the chapter, Max is called to the principal's office and Freak is not allowed to go with him. What do you predict is going to happen?

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2. Max is very nervous and scared when he had to go to the principal's office. How did you feel the last time you had to meet with the principal or a teacher? Why did you feel this way?

---

---

3. Mrs. Addison says that Max's dad wants him to do something, but Max starts crying before she can finish talking. What do you think he wants Max to do?

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4. Was your prediction for question one correct? Why or why not?

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---

5. Freak starts to choke during lunch that day. What would you have done to help him?

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6. Who does Max think had a bad Friday the 13th?

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[Type text]

## Chapter Summary

Summarize the chapter in one sentence.

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## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Dyslexic: \_\_\_\_\_

---

Parole Board: \_\_\_\_\_

---

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_ ,

I realized I didn't understand \_\_\_\_\_ ,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
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- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

By: Rodman Philbrick

Chapter 14: Cross My Heart and Hope to Die



## Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you find your answers when possible.

1. What does Freak say his problem is? What do you think this means?

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2. Why does Grim want to get a gun? Why does Gram not want him to have a gun?

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3. What do you predict will happen with Max's dad? What makes you predict this?

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[Type text]

## Chapter Summary

Summarize the chapter in one sentence.

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## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Intervention: \_\_\_\_\_

---

“All Hell Breaks Loose”: \_\_\_\_\_

---

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_,

I realized I didn't understand \_\_\_\_\_,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
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- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

By: Rodman Philbrick

## Chapter 15: What Came Down the Chimney



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you find your answers when possible.

1. This chapter begins with dinner on Christmas Eve. What is your favorite holiday memory?

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2. List the items that Grim, Gram, Gwen, and Freak opened on Christmas Eve.

Grim: \_\_\_\_\_

Gram: \_\_\_\_\_

Gwen: \_\_\_\_\_

Freak: \_\_\_\_\_

3. Freak gives Max the perfect Christmas present. What is the best present you have ever given someone? Use vivid descriptor words to describe it.

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---

4. Who do you think it is that shows up in Max's bedroom on Christmas Eve?

---

[Type text]

## Chapter Summary

Summarize the chapter in one sentence.

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## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Toxic: \_\_\_\_\_

---

Gruel: \_\_\_\_\_

---

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_ ,

I realized I didn't understand \_\_\_\_\_ ,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
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- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

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## Chapter 16: A Chip Off the Old Block



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you find your answers when possible.

1. What does Max's dad mean when he says Max has had his mind "poisoned against him"?

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---

2. Imagine you are Max. What would you have done when his dad showed up in the middle of the night?

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3. What do you picture Max's dad to look like? Draw a detailed picture in the space below.

4. Why does Max's dad make him duck and hide when the car drives by?

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[Type text]



## Chapter Summary

Summarize the chapter in one sentence.

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## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Geezer: \_\_\_\_\_

---

Kin: \_\_\_\_\_

---

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_ ,

I realized I didn't understand \_\_\_\_\_ ,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

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## Chapter 17: By All That's Holy



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you found your answers when possible.

1. Where do Max and his father stay the night? Does Max like staying there?

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---

2. Max's dad claims that he was falsely accused and did not kill Max's mother. Do you believe him?

Why or why not?

---

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---

3. Max says he is "trying not to think about things [he] didn't want to remember." What do you think he is trying not to remember?

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---

[Type text]

## Chapter Summary

Summarize the chapter in one sentence.

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---

## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Doily: \_\_\_\_\_

---

Dysfunctional: \_\_\_\_\_

---

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_ ,

I realized I didn't understand \_\_\_\_\_ ,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

By: Rodman Philbrick

## Chapter 18: Never Trust A Cripple



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you found your answers when possible.

In this chapter, we learn that Max's family has discovered he is missing and is looking for him. Imagine what happened back at Max's house when they find out he is gone. Choose Either Grim, Gram, or Freak and answer the following about Max from your point of view.

Whose point of view did you choose? Circle one.

*Grim*

*Gram*

*Freak*

1. How did you find out Max was missing?

---

---

2. When you discovered that he was missing, what did you do?

---

---

3. How does it make you feel to know that he is missing?

---

---

4. Do you think someone took Max? Do you think that he ran away on his own? Why do you think this?

---

---

5. Where do you think Max could be? Why do you think he could be there?

---

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[Type text]

## Chapter Summary

Summarize the chapter in one sentence.

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## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Illiterate: \_\_\_\_\_

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Ignorant: \_\_\_\_\_

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Functional: \_\_\_\_\_

---

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_ ,

I realized I didn't understand \_\_\_\_\_ ,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

By: Rodman Philbrick

## Chapter 19: Into the Black Down Under



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you find your answers when possible.

1. What do you visualize the burned out house and basement to look like? Draw a detailed picture of the scene below.

A large empty rectangular box for drawing a detailed picture of the burned out house and basement scene.

2. Loretta Lee comes to the burned out house to try and help Max escape. How does this action change what you think about her character?

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3. What do you predict will happen in the next chapter? List at least two things.

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[Type text]

## Chapter Summary

Summarize the chapter in one sentence.

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---

## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Punky: \_\_\_\_\_

---

Accommodations: \_\_\_\_\_

---

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_ ,

I realized I didn't understand \_\_\_\_\_ ,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

By: Rodman Philbrick

## Chapter 20: Freak the Mighty Strikes Again



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you found your answers when possible.

For this chapter, create a double journal entry. In Column A, write an idea or part of the story that you find surprising, scary, interesting, funny, unusual, or sad. In Column B, write either how you can personally connect to it or how you reacted to it when you read it. You should have a minimum of five entries for the chapter. One has been done as an example for you.

Column A: Idea from Story	Column B: Reaction / Connection
<i>Max's dad attacks Loretta in the basement of the burned out house.</i>	<i>This made me scared and worried. If he hurts Loretta, will he hurt Max too?</i>
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.

[Type text]



## Chapter Summary

Summarize the chapter in one sentence.

## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Brainwashed: \_\_\_\_\_

Scuttle: \_\_\_\_\_

Sulfuric Acid: \_\_\_\_\_

Corrosive: \_\_\_\_\_

Frantic: \_\_\_\_\_

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_,

I realized I didn't understand \_\_\_\_\_,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

By: Rodman Philbrick

## Chapter 21: The Accident of Nature



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you find your answers when possible.

1. How does Max's opinion of Iggy Lee change from when he first meets him?

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---

2. Max says he gets the creeps when he imagines Freak with a robotic body. Why do you think he will look like? Draw a detailed picture in the space below.

A large empty rectangular box for drawing.

3. Max is unsure whether he wants to testify at his Father's trial. Imagine you are Max - would you want to testify at the trial? Why or why not?

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---

4. Why is Max worried about growing up?

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[Type text]

## Chapter Summary

Summarize the chapter in one sentence.

## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Violation: \_\_\_\_\_

Marvel: \_\_\_\_\_

Genetic: \_\_\_\_\_

Aberration: \_\_\_\_\_

Testify: \_\_\_\_\_

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_,

I realized I didn't understand \_\_\_\_\_,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

By: Rodman Philbrick

## Chapter 22: Remembering Is Just An Invention of the Mind



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you find your answers when possible.

1. What does Freak mean when he says that "Remembering is just an invention of the mind"? Explain in two - three sentences.

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2. Gwen says that Freak and Max are getting matching commuters in case Freak has to stay home from school. What do you predict could happen to Freak that would cause him to have to stay home from school?

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3. What happens at the end of the chapter? What context clues throughout the chapter foreshadowed that something like this would happen?

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[Type text]

## Chapter Summary

Summarize the chapter in one sentence.

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---

## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Linear Accelerator: \_\_\_\_\_

---

Prodigy: \_\_\_\_\_

---

Learjet: \_\_\_\_\_

---

Seizure: \_\_\_\_\_

---

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_,

I realized I didn't understand \_\_\_\_\_,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

By: Rodman Philbrick

## Chapter 23: The Empty Book



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you found your answers when possible.

1. In this chapter, Max goes to visit Freak in the hospital. Describe a time you have visited someone who was sick or in the hospital. What did you see, smell, feel, hear, or taste?

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---

2. Why is Max nervous about writing the story of Freak the Mighty?

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---

3. What do you predict will happen to Freak?

---

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---

[Type text]

## Chapter Summary

Summarize the chapter in one sentence.

## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Telemetry: \_\_\_\_\_

Tracheotomy: \_\_\_\_\_

Facilitate: \_\_\_\_\_

Manifestation: \_\_\_\_\_

Stabilized: \_\_\_\_\_

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_,

I realized I didn't understand \_\_\_\_\_,

so I  (choose one action from below)  to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

By: Rodman Philbrick

## Chapter 24: The Return of Kicker



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you found your answers when possible.

For this chapter, create a double journal entry. In Column A, write an idea or part of the story that you find surprising, scary, interesting, funny, unusual, or sad. In Column B, write either how you can personally connect to it or how you reacted to it when you read it. You should have a minimum of five entries for the chapter. One has been done as an example for you.

Column A: Idea from Story	Column B: Reaction / Connection
<i>Max's dad attacks Loretta in the basement of the burned out house.</i>	<i>This made me scared and worried. If he hurts Loretta, will he hurt Max too?</i>
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.

[Type text]



## Chapter Summary

Summarize the chapter in one sentence.

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## Vocabulary

Using a dictionary, define the following words. Cite where you find the words in the novel.

Fib: \_\_\_\_\_

---

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_ ,

I realized I didn't understand \_\_\_\_\_ ,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# "Freak the Mighty"

By: Rodman Philbrick

## Chapter 25: What Loretta Said



### Reading Comprehension Questions

Answer the following questions using complete sentences. Cite where you found your answers when possible.

1. After Freak dies, Max hides in the basement for days and days. Describe how you felt when someone close to you passed away. How did you react?

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2. Why does Grim say that, even though Max is very sad, he should feel lucky?

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3. Which unlikely person finally got Max to stop feeling sorry for himself?

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[Type text]

## Chapter Summary

Summarize the chapter in one sentence.

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## Vocabulary

Read through *Freak's Dictionary* and list your favorite five words and their definitions here.

1) \_\_\_\_\_ : \_\_\_\_\_

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2) \_\_\_\_\_ : \_\_\_\_\_

---

3) \_\_\_\_\_ : \_\_\_\_\_

---

4) \_\_\_\_\_ : \_\_\_\_\_

---

5) \_\_\_\_\_ : \_\_\_\_\_

---

## Help!

Did you get confused about something while reading this chapter? If you did, fill in this section so you remember to ask about it during our next class!

While I was reading \_\_\_\_\_ ,

I realized I didn't understand \_\_\_\_\_ ,

so I     (choose one action from below)     to help me understand it better.

- Stopped and reread passage
- Read ahead to clarify
- Read out loud
- Asked a classmate or teacher a question about it
- Talked about it with someone who has read the book

[Type text]

# Answer Key

## Chapter One: The Unvanquished Truth

### Comprehension Questions

6. **Who are Gram and Grim?**
  - a. Max's maternal grandparents (pp. 1, p. 3)
7. **Imagine you are one of the children in Max and Freak's daycare. How would you describe Max? Using vivid descriptor words, write a paragraph describing him.**
  - a. Answers will vary
8. **Why does Max never end up kicking or hitting Freak?**
  - a. He thinks Freak's crutches and leg braces are cool. He also seems impressed that Freak used a crutch to hit one of the kids in day care who Max describes as "a brat" (pp. 2, p. 3-4)
9. **Usually it is a compliment when someone says you are becoming like one of your parents. Does Max think it is a compliment when Gran and Grim say that they think he is beginning to become like his father? How do you know this?**
  - a. No, he does not. He calls Grim a butt head for saying he is becoming like his father. (pp. 4, p. 2)
10. **Who is the Fair Gwen of Air?**
  - a. Freak's mother (pp. 4, p. 3)

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Unvanquished:** not defeated

## Chapter Two: Up from the Down Under

### Comprehension Questions

6. **Using vivid descriptor words, describe what you think Max's bedroom looks like.**
  - a. Answers will vary. Main description can be found on (pp. 5, p. 1)
7. **How does Max's bedroom compare to your own bedroom? Create a Venn Diagram to compare the two rooms.**
  - a. Answers will vary
8. **In this chapter Max sees a moving truck in front of a house at the end of the block. What feelings do you have when you see a moving truck on your block? Why do you feel like this?**
  - a. Answers will vary. Passage with Max (pp. 6, p. 4)
9. **What is Freak's real name?**
  - a. Kevin (pp. 8, p. 3)
10. **Do you think Freak and Max will become friends? Why or why not?**
  - a. Answers will vary

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **"Down Under":** the basement where Max sleeps (pp. 5)
- **Prehistoric:** very outdated or old (pp. 6, p. 1)
- **Hunkering:** crouching or squatting (pp. 8, p. 6)

## Chapter Three: American Flyer

### Comprehension Questions

5. **Max is scared of Freak because he doesn't understand him. Think of a time when something you did not understand frightened you. Explain the situation.**
  - a. Answers will vary. Passage is pp. 10, p. 1-2
6. **Max watches Freak unsuccessfully try to get something out of a tree. Imagine you are Max - what would you do?**
  - a. Answers will vary. Passage begins pp. 11, p. 3
7. **Draw a detailed picture of what you think Freak looks like. List three words that describe Freak to go along with your picture.**
  - a. Pictures will vary. Some possible words may be: small, scrawny, strange, weird, smart, genius, disabled, handicapped
8. **Draw a detailed picture of what you think Max looks like. List three words that describe Max to go along with your picture.**
  - a. Pictures will vary. Some possible words may be: tall, giant, clumsy, awkward, not smart, confused, lonely

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Bulkhead:** a sloped door that gives access to a basement or cellar stairwell (pp. 11, p. 2)
- **Ornithopter:** an experimental device propelled by flapping wings; a mechanical bird (pp. 13, p. 2)

## Chapter Four: What Frightened the Fair Gwen

### Comprehension Questions

6. **The title of this chapter is "What Frightened the Fair Gwen." Who or what do you predict will frighten Freak's mother? Why do you think this?**
  - a. Answers will vary. Steer students to the answer that Max will scare Gwen. Freak has just left his house to visit Max's without permission from his mother. Max is also veery large and scary looking. The combination of these would make Gwen scared that Freak is missing and is found with a very scary looking kid.
7. **Freak is very interested in knights and has read lots of books about them. What else have you learned from reading other stories about the Mideval times? List three facts.**
  - a. Answers will vary. Make sure students list what story they are connecting to.
8. **Why is Freak so interested in knights and robots?**
  - a. He is fascinated in them because they are designed to surpass the human condition. They are built to withstand anything and are invincible. He has a disability that greatly limits him and wishes he could be invincible like the robots and knights. (discussed on pp. 18)
9. **Does Max like to read books? Why or why not?**
  - a. No, he does not. He has been labeled as having a learning disability and, because of that, he would rather do a lot of other things than read books (pp. 19, p. 6)
10. **What is Gwen actually afraid of? How do you know this?**
  - a. She is afraid of Max. Max says that even though nothin is specifically said, and Freak pretends he does not know what she is scared of, he can tell that she is scared of him. (pp. 20, p. 2-3)

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Sobriquet:** nickname (pp. 15, p. 3)
- **Demeanor:** expression (pp. 15, p. 3)
- **Postulated:** thought (pp. 16, p. 1)
- **Quest:** a special mission for knights (pp. 17, p. 2)
- **Ignorance:** stupidity (pp. 18, p. 5)

## Chapter Five: Spitting Image

### Reading Comprehension Questions

6. **Max has a special space in his bedroom where he likes to go to think and "zone out". Where do you like to go to think? Create a Venn Diagram comparing and contrasting yours and Max's "thinking place".**
  - a. Answers will vary. Max's thinking place can be described as: dark, small, cramped, under the bed, dusty (pp. 22, p. 3)
7. **Why do you think Max is surprised that Gwen calls to apologize to him?**
  - a. Answers will vary slightly, but should center on the idea that he is so used to people being scared of him and avoiding him. Passage begins on pp. 22, p. 5.
8. **When Freak says Gwen thinks Max is the "spitting image" of his father, what does she mean? Does Max seem to like it when someone tells him this?**
  - a. That she looks just like he does (pp. 25, p. 7). No, he does not like when people tell him this.
9. **Where is Max's father?**
  - a. In prison (pp. 26, p. 3)
10. **At the very end of the chapter, Max begins to cry because he is so happy. Why do you think he is so happy?**
  - a. He is happy because he has finally found a friend (Freak) and an adult (Gwen) who treat him like Amtrak person. They are not scared of him and enjoy being around him. He has never really experienced this before and, after an evening of feeling welcomed and loved, he is overwhelmed by the new feeling of happiness. Passage is on pp. 27, p. 5

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Regurgitate:** to vomit (pp. 27, p. 2)



## Chapter Six: A Close Encounter of the Turd Kind

### Reading Comprehension Questions

4. **What do you predict will happen when Max and Freak run into Tony D. at the fireworks?**
  - a. Answers will vary. Students should be able to predict that something bad will happen between all of them.
5. **What do you think Tony D. looks like? Draw a detailed picture of him in the space below.**
  - a. Answers will vary
6. **In this chapter, Max and Freak have an encounter with a bully. What advice would you give them for dealing with bullies like Tony D?**
  - a. Answers will vary, however most will center on things like telling an adult, avoiding the situation, no reacting back, etc.

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Cretian:** one who suffers from a mental deficiency (pp. 31, p. 1)

[Type text]

## Chapter Seven: Walking High Above the World

### Reading Comprehension

6. **Why is Tony D. mad at Freak and Max and want to hurt them?**
  - a. Freak made fun of them in the previous chapter and made them feel dumb. When someone makes you feel dumb, it makes you mad.
7. **Imagine Freak and Max in the pond with Tony D. and his boys on the shore. What do you think that scene looked like? Draw a detailed picture in the space below.**
  - a. Pp. 37-38
8. **If you were Max, what would you have done to get away from Tony D?**
  - a. Answers will vary
9. **Think of another story you have read where the main character is bullied. What happened? Why were they being bullied? What did they do to end the bullying?**
  - a. Answers will vary. If possible, connect to another story read this year.
10. **One of the police officers calls Max's father "Old Killer Kane". Why do you think he called him that?**
  - a. We already know that Max's dad is in prison. With the nickname "Killer Kane," we can assume or predict that he is in prison for killing someone. Passage is on pp. 39

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

[Type text]

## Chapter Eight: Dinosaur Brain

### Reading Comprehension

4. **Grim and Gram start treating Max strangely after the police bring him home from the fireworks. Why do they begin treating him so nicely?**
  - a. They are surprised that he acted so bravely. They are so used to being scared of him that they never thought they could be proud of him. Passage is on pp. 42, p. 2.
5. **Describe Max and Freak's morning ritual.**
  - a. Freak wakes up early, gets dressed and then goes over to Max's house. He bangs on the bulkhead door and yells about fair maidens and dragons to wake him up. Once he is up, Freak watches Max eat his morning cereal, the whole time complaining that he isn't moving fast enough. (pp. 44, p. 3)
6. **Max has a hard time reading and looking up words in the dictionary, something that is very easy for Freak to do. What is something that you find difficult to do that seems to be a lot easier for other people?**
  - a. Answers will vary

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Hymenopteran:** any of an order (Hymenoptera) of highly specialized insects with complete metamorphosis that include the bees, wasps, ants, ichneumon flies, sawflies, gall wasps, and related forms, often associate in large colonies with complex social organization, and have usually four membranous wings and the abdomen generally borne on a slender pedicel (pp. 45, p. 1)
- **Archetype:** a universal symbol or idea in the psyche, expressed in dreams or dreamlike images (pp. 45, p. 5)
- **Psyche:** part of the soul or personality (pp. 47, p. 4)

## Chapter Nine: Life is Dangerous

### Reading Comprehension Questions

5. **As Freak and Max are walking down the street on their quest, Freak pretends that he is in medieval times and is surrounded by castles. If your home was a castle, what would it look like? Write a paragraph describing your castle using vivid descriptor words.**
  - a. Answers will vary
6. **Where do you predict Freak is taking Max on their quest? Why do you think this?**
  - a. Answers will vary, but each response should be directly rooted in some concrete context clues from other points in the novel.
7. **Why does Freak take Max all the way across town to show him the hospital?**
  - a. The research wing of the hospital is very important to Freak because it represents a new future for him. He sees Max as his friend and wants to share this important thing with his best friend.
8. **Freak shares his secret about the Medical Research building with Max. When is the last time you shared a secret with your best friend? Why did you tell them your secret?**
  - a. Answers will vary. Students should make the connection that they told them the secret because they trust them, because they are friends, etc.

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Incision:** a cut (pp. 51, p. 3)
- **Divulged:** to make known or tell a secret (pp. 51, p. 8)
- **Bionic:** the science of designing replacement parts for the human body (pp. 51, p. 10)
- **Undetermined:** not having reached a decision; unknown (pp. 51, p. 12)

## Chapter Ten: Rats or Worse

### Reading Comprehension Questions

5. **Many grown-ups, including Gram and Grim, call Freak "Poor Kevin" whenever they talk about him. Max does not like it when they do this. Why?**
  - a. Max sees Freak as normal, not as someone to pity because there is something wrong with him. He is able to look past Freak's disability and Freak is able to look past Max's disability as well.
6. **What do you predict the treasure hidden in the storm drain will be?**
  - a. Answers will vary.
7. **Max is so eager to go treasure hunting with Freak that he can not sleep that night. Describe a time you were so excited for something to happen, you could not sleep the night before. Why were you so excited?**
  - a. Answers will vary
8. **What do you predict Loretta Lee will be like? Complete the following graphic organizer with your predictions.**
  - a. Appearance
    - i. Hair color
    - ii. Eye color
    - iii. Skin color
    - iv. Height
    - v. Age
  - b. Characteristics
    - i. Personality
    - ii. Likes
    - iii. Dislikes
    - iv. Hobbies
  - c. Other
    - i. Job
    - ii. Location

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Teleportation:** moving an object by only using the power of your mind (pp. 55, p. 5)
- **Optimum:** the best or most favorable (pp. 56, p. 5)
- **Fealty:** obligation or loyalty to a king (pp. 58, p. 10)
- **Grotty:** shabby, worn out, filthy or gross (pp. 61, p. 2)

[Type text]

## Chapter Eleven: The Damsel of Distress

### Reading Comprehension Questions

6. **What do you visualize the New Tenements to look like? Draw a detailed picture in the space below.**
  - a. Answers will vary. Description of the New Tenements can be found pp. 64, p. 2.
7. **What do you predict will happen after Max and Freak knock on the apartment door? Why do you think this?**
  - a. Something bad will happen. Both Max and Freak get an uneasy feeling when they are walking to the apartment. There is also foreshadowing when Max says that saying that what happened next (after saying the lady may need her ID) was all his fault (pp. 64, p. 4)
8. **Why does it scare Max that Freak does not seem to know what to do in Iggy and Loretta's apartment?**
  - a. Freak always seems to know what to do because he is the brains of "Freak the Mighty." If Freak has run out of ideas, that means it is up to Max to solve the problem, something that scares him because he does not think he is as smart as Freak is. Passage is on pp. 69, p. 3
9. **Was your prediction of what Loretta Lee is like correct? Why or why not?**
  - a. Answers will vary
10. **Imagine you meet Iggy Lee. What is he like? Write a paragraph using vivid descriptor words to describe how he looks, acts, sounds, and smells.**
  - a. Answers will vary. Description of Iggy Lee begins on pp. 65, p. 5 and continues throughout the chapter.

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Tenements:** low-income apartments or homes (pp. 63, p. 1)
- **Fiend:** someone who is extremely devoted or committed to a particular hobby or activity (pp. 63, p.5)
- **Urgency:** a rushed feeling (pp. 67, p. 9)

[Type text]

## Chapter 12: Killer Kane, Killeer Kane, Had a Kid Who Got No Brain

### Reading Comprehension Questions

4. **What do Max's and Freak's fathers have in common?**
  - a. Neither of them are around. Max's dad is in prison and Freak's dad left right after he was born. (pp. 72, p. 6)
5. **Gram thinks it is a bad idea for Max to be in the smart classes because the L.D. classes have helped him and being in the smart classes will only make him feel dumb. Grim thinks it is a good idea for Max to be in the smart classes because he will be with Freak, and having a friend in class might help him do better. Who do you agree with? What are your reasons?**
  - a. Answers will vary but should be rooted in their understanding of Max's character. Passage is on pp. 75, p. 6.
6. **What happened on Freak and Max's first day of school?**
  - a. Mrs. Donelli asks Max to speak in front of the class and, when he does not, the st of the class begins to taunt him. Freak stands up on his desk and quiets the class. When he tells Mrs. Donelli that he is sometimes "more than Kevin," she asks him to explain what he means. To demonstrate, he climbs onto Max's shoulders and gets the class chanting and cheering "Freak the Mighty". They then get sent to the principal's office together, but after Freak talks for the two of them, they do not get into trouble.

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Rubbish:** garbage (pp. 73, p. 2)
- **Strutting:** to walk proudly (pp. 73, p. 3)
- **Jabbed:** poked, usually with something sharp (pp. 73, p. 6)

## Chapter Thirteen: American Chop Suey

### Reading Comprehension Questions

7. **In the beginning of the chapter, Max is called to the principal's office and Freak is not allowed to go with him. What do you predict is going to happen?**
  - a. Answers will vary. Passage is on pp. 82, p. 7
8. **Max is very nervous and scared when he had to go to the principal's office. How did you feel the last time you had to meet with the principal or a teacher?**
  - a. Answers will vary. Most responses will probably reflect feelings of anxiety, worry, nervousness, fear, etc. Passage is on pp. 83, p. 2
9. **Mrs. Addison says that Max's dad wants him to do something, but Max starts crying before she can finish talking. What do you think he wants Max to do?**
  - a. Answers will vary. Some possibilities are visit him in jail, come to a parole hearing, write him a letter. Passage is on pp. 84, p. 7
10. **Was your prediction for question one correct? Why or why not?**
  - a. Answers will vary but should make a solid connection between their answer for question number one and what happened in the book.
11. **Freak starts to choke during lunch that day. What would you have done to help him?**
  - a. Answers will vary. Some possibilities are go get help, yell for an adult, try the Heimlich Maneuver? Passage is on pp. 86, p. 3
12. **Who does Max think had a bad Friday the 13th?**
  - a. Freak (pp. 87, p. 6)

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Dyslexic:** someone who has a learning disability where it is hard for them to read and write words because their brain mixes up letters (pp. 81, p. 2)
- **Parole Board:** a group of officials that decides whether a prisoner can be released from jail early, before they have served their entire sentence (pp. 84, p. 7)



## Chapter Fourteen: Cross My Heart and Hope to Die

### Reading Comprehension Questions

4. **What does Freak say his problem is? What do you think this means?**
  - a. He says he is growing on the inside, but not on the outside. Students answers on what this means will vary. Explain to them that this means that the organs he needs to live, like his heart and lungs, are growing like a normal kid his age, but his bones are not growing. This means that, eventually, his insides are going to get too big for his outsides. (pp. 89, p. 6)
5. **Why does Grim want to get a gun? Why does Gram not want him to have a gun?**
  - a. Grim wants a gun for protection because Max's dad was released from prison. Gram is worried Max's dad will come to the house, find the gun, and use it to hurt them. (pp. 90, whole page)
6. **What do you predict will happen with Max's dad? What makes you predict this?**
  - a. Student answers will vary, however make sure answers are somehow connected to the text. Some examples are he will be freed from jail, he will come to the house, he will stay in prison.

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Intervention:** a change (pp. 88, p. 5)
- **"All hell breaks loose":** a saying meaning that everything that was once calm is geta completely out of control (pp. 89, p. 7)

## Chapter Fifteen: What Came Down the Chimney

### Reading Comprehension Questions

5. **This chapter begins with dinner on Christmas Eve. What is your favorite holiday memory?**
  - a. Answers will vary.
6. **List the items that Grim, Gram, Gwen, and Freak opened on Christmas Eve.**
  - a. Grim: woolen sweater, Gram: bracelet made of shells, Gwen: red scarf, Freak: a set of screwdrivers and wrenches (pp. 95-96)
7. **Freak gives Max the perfect Christmas present. What is the best present you have ever given someone? Use vivid descriptor words to describe it.**
  - a. Answers will vary. Make sure students are using good descriptor words, not simply "telling" about the item. Passage is on pp. 98, p. 2
8. **Who do you think it is that shows up in Max's bedroom on Christmas Eve?**
  - a. Answers will vary, but most should guess that it is his father (pp. 98, p. 7)

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Toxic:** poisonous (pp. 93, p. 4)
- **Gruel:** an inexpensive food, similar to oatmeal (pp. 94, p. 4)

## Chapter Sixteen: A Chip Off the Old Block

### Reading Comprehension Questions

5. **What does Max's dad mean when he says Max has had his mind "poisoned against him"?**
  - a. He means that Max has been taught only wrong or bad things about him.
6. **Imagine you are Max. What would you have done when his dad showed up in the middle of the night?**
  - a. Answers will vary.
7. **What do you picture Max's dad to look like? Draw a detailed picture in the space below.**
  - a. Answers will vary slightly, but should include the details on pp. 102-103
8. **Why does Max's dad make him duck and hide when the car drives by?**
  - a. Max's dad is not supposed to come anywhere near Max. If he gets caught, he could go back to jail. (passage is on pp. 104, p. 3)

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Geezer:** A slang word for someone who is old (pp. 100, p. 2)
- **Kin:** a relative (pp. 103, p. 1)

[Type text]

## Chapter Seventeen: By All That's Holy

### Reading Comprehension Questions

4. **Where do Max and his father stay the night? Does Max like staying there?**
  - a. They break into an old woman's apartment and Max feels veery uneasy about staying there. Pp. 108-9
5. **Max's dad claims that he was falsely accused and did not kill Max's mother. Do you believe him? Why or why not?**
  - a. Answers will vary, but should cite some sort of textual support. Passage is on pp. 113, p. 9
6. **Max says he is "trying not to think about things [he] didn't want to remember." What do you think he is trying not to remember?**
  - a. Answers will vary. Steer students towards linking the fact that his father just told him he did not kill his mother and Max did not seem willing to believe him. He is trying not to remember what happened when his mother died. (pp. 114, p. 3)

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Doily:** a small mat used for decoration, usually made out of lace (pp. 108, p. 4)
- **Dysfunctional:** does not work (pp. 109, p. 12)

## Chapter Eighteen: Never Trust a Cripple

### Reading Comprehension Questions

1. **In this chapter, we learn that Max's family has discovered he is missing and is looking for him. Imagine what happened back at Max's house when they find out he is gone. Choose Either Grim, Gram, or Freak and answer the following about Max from your point of view.**
  - a. How did you find out Max was missing?
  - b. When you discovered he was missing, what did you do?
  - c. How does it make you feel to know he is missing?
  - d. Do you think someone took Max? Or do you think he ran away on his own? Why do you think this?
  - e. Where do you think Max could be? Why do you think he could be here?

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Illiterate:** not able to read (pp. 118, p. 1)
- **Ignorant:** not smart (pp. 118, p. 1)
- **Functional:** able to work (pp. 121, p. 2)

## Chapter Nineteen: Into the Black Down Under

### Reading Comprehension Questions

4. **What do you visualize the burned out house and basement to look like? Draw a detailed picture of the scene below.**
  - a. Answers will vary. Description can be found on pp. 122-124
5. **Loretta Lee come to the burned out house to try and help Max escape. How does this action change what you think about her character?**
  - a. Answers will vary slightly. Students should say it makes them think of her in a better light and should make them think she is kinder than when they first met her in chapter eleven. If they are having difficulty answering the question, direct them to look back at question 11.4 for their initial reaction to her.
6. **What do you predict will happen in the next chapter?**
  - a. Answers will vary. Some possibilities are Max will escape, the police will come, Max's dad will hurt him and/or Loretta

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Punky:** something that is soft or rotted (pp. 123, p. 7)
- **Accommodations:** lodging and food provided for travelers (pp 124, p. 3)

## Chapter Twenty: Freak the Mighty Strikes Again

### Reading Comprehension Questions

1. For this chapter, create a double journal entry. In Column A, write an idea or part of the story that you find surprising, scary, interesting, funny, unusual, or sad. In Column B, write either how you can personally connect to it or how you reacted to it when you read it. You should have a minimum of five entries for the chapter. One has been done as an example for you.

Column A Idea from Story	Column B Reaction / Connection
<i>Max's dad attacks Loretta in the basement of the burned out house.</i>	<i>This made me scared and worried. If he hurts Loretta, will he hurt Max too?</i>
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Brainwashed:** persuaded to believe something is true, whether or not it actually is (pp. 129, p. 8)
- **Scuttle:** a quick, shuffling running motion (pp. 131, p. 5)
- **Sulfuric acid:** a very strong acid that can eat through most materials (pp. 132, p. 2)
- **Corrosive:** wears away at something, usually because of a chemical reaction (pp. 132, p. 2)

[Type text]

- **Frantic:** out of control (pp. 133, p. 5)

## Chapter Twenty One: The Accident of Nature

### Reading Comprehension Questions

5. **How does Max's opinion of Iggy Lee change from when he first meets him?**
  - a. Initially, he thinks Iggy is one of the bad guys however, when he sees him worrying about Loretta at the hospital, he thinks he is not such a bad guy after all (pp. 136, p. 2).
6. **Max says he gets the creeps when he imagines Freak with a robotic body. Why do you think he will look like? Draw a detailed picture in the space below.**
  - a. Answers will vary. Passage the question references is on pp. 138, p. 1.
7. **Max is unsure whether he wants to testify at his Father's trial. Imagine you are Max - would you want to testify at the trial? Why or why not?**
  - a. Answers will vary. Two opposing viewpoints can be seen with Grim and Gram's suggestions. Gram says he does not if he does not want to, that he has already been through enough already. Grim thinks it will do Max good and could help keep his dad from tricking the jury. (pp. 138-139)
8. **Why is Max worried about growing up?**
  - a. He is worried he will be an accident of nature, just like his dad and that he too could kill someone. (pp. 139-140)

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Violation:** breaking a rule (pp. 136, p. 1)
- **Marvel:** to wonder at or about (pp. 137, p. 7)
- **Genetic:** having to do with your genes, the DNA that makes up your body (pp. 137, p. 7)
- **Aberration:** different than normal (pp. 137, p. 7)
- **Testify:** making a statement that serves as evidence or proof (pp. 138, p. 6)



## Chapter Twenty Two: Remembering is Just an Invention of the Mind

### Reading Comprehension Questions

4. **What does Freak mean when he says that "Remembering is just an invention of the mind"? Explain in 2-3 sentences.**
  - a. Freak means that you do not necessarily have to experience something in order to remember it. It seems that, to Freak, imagining and remembering are either similar or the same thing (pp. 142, p. 2)
5. **Gwen says that Freak and Max are getting matching commuturs in case Freak has to stay home from school. What do you predict could happen to Freak that would cause him to have to stay home from school?**
  - a. Answers will vary, however students should guess something along the lines that Freak will get sick. Passage is on pp. 143-144
6. **What happens at the end of the chapter? What context clues throughout the chapter foreshadowed that something like this would happen?**
  - a. Freak got a computer in case he could not go to school any more. He also did not eat much dinner, and he did not even touch his birthday cake, two things that Max mentioned seemed strange.

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Liner Accelerator:** a high powered, scientific machine, that can split atoms apart and cate radioactive waves (pp. 143, p. 1)
- **Prodigy:** a highly talented child (pp. 143, p. 4)
- **Learjet:** an expensive personal air plane (pp. 143, p. 9)
- **Seizure:** a sudden attach which causes a person to loose consciousness and shake or tremble uncontrollably; usually caused by unusual activity in the brain (pp. 146, p. 2)

## Chapter Twenty Three: The Empty Book

### Reading Comprehension Questions

4. **In this chapter, Max goes to visit Freak in the hospital. Describe a time you have visited someone who was sick or in the hospital. What did you see, smell, feel, hear, or taste?**
  - a. Answers will vary. Ensure responses are descriptive and sensory.
5. **Why is Max nervous about writing the story of Freak the Mighty?**
  - a. Writing is not easy for him and he has always thought that Freak was the brains of Freak the Mighty. Some may pick up on a bit of an uneasy feeling as well. If Freak is eventually going to be okay, why does he not just wait until he has time to write it? Why does he insist that Max write it even though they both know that Max is not good at writing? (pp. 150-151)
6. **What do you predict will happen to Freak?**
  - a. Answers will vary, but most should say that he will have his special operation and will be fine.

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Telemetry:** a machine that measures data and then sends it to a distant station (pp.148, p. 6)
- **Tracheotomy:** a surgical operation where doctors cut into the trachea through the skin and insert a device to make breathing easier (pp. 149, p. 5)
- **Facilitate:** to make easier (pp. 149, p. 5)
- **Manifestation:** condition (p. 149, p. 10)
- **Stabilized:** made to keep from changing (pp. 151, p. 7)

## Chapter Twenty Four: The Return of Kicker

### Reading Comprehension Questions

1. For this chapter, create a double journal entry. In Column A, write an idea or part of the story that you find surprising, scary, interesting, funny, unusual, or sad. In Column B, write either how you can personally connect to it or how you reacted to it when you read it. You should have a minimum of five entries for the chapter. One has been done as an example for you.

Column A Idea from Story	Column B Reaction / Connection
<i>Freak starts coughing and the nurses and doctors rush into the room.</i>	<i>This made me really worried. Is Freak sicker than Max realizes?</i>
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- **Fib:** a small lie (pp. 156, p. 10)

[Type text]

## Chapter Twenty Five: What Loretta Said

### Reading Comprehension Questions

4. **After Freak dies, Max hides in the basement for days and days. Describe how you felt when someone close to you passed away. How did you react?**
  - a. Answers will vary. If students have not had someone they know pass away, tell them to write about how they *think* they would react.
5. **Why does Grim say that, even though Max is very sad, he should feel lucky?**
  - a. He says Max should feel lucky because most people go through life without ever finding a friend like Max (pp. 159, p. 2).
6. **Which unlikely person finally got Max to stop feeling sorry for himself?**
  - a. Loretta Lee (pp. 160)

### Chapter Summary

Summarize the chapter in one sentence.

### Vocabulary

- Read through Freak's Dictionary and list your favorite five words and their definitions here.

[Type text]

**Daily Reading Journal**  
**Reading Comprehension Strategies Checklist**  
*"Freak The Mighty" by Rodman Philbrick*

Strategy	Examples	Question Numbers				
<b>Making Connections</b>	<i>I use what I know to understand what I read.</i> 11. Three types of questions: a. <u>Text to self</u> (connect text to something in your own life experiences) b. <u>Text to text</u> (connect text to something in another story you have previously read) c. <u>Text to world</u> (connect text to something occurring or that has occurred in the world) 12. Double Journal Entry a. Column A: "Idea from Text" b. Column B: "Reaction/Connection" 13. Post-It Note questions	2.2	3.1	4.2	5.1	
		7.4	8.3	9.4	10.3	
		13.2	15.1	20.1	23.1	
		24.1	25.1			
<b>Visualizing</b>	<i>Creating a mental image to construct meaning</i> <ul style="list-style-type: none"> <li>● Imagery or imagining</li> <li>● Visualization               <ul style="list-style-type: none"> <li>○ Pick out descriptor words</li> <li>○ Connect image to prior knowledge or personal experience</li> <li>○ Drawings</li> </ul> </li> <li>● Graphic organizers               <ul style="list-style-type: none"> <li>○ Character traits</li> </ul> </li> </ul>	1.2	2.1	3.3	3.4	
		6.2	7.2	9.1	10.4	
		11.1	11.5	15.3	16.3	
		19.1	21.2			
<b>Inferring</b>	<i>Using prior knowledge and textual clues to draw conclusions and make unique, personal interpretations</i> 11. Read between the lines (What is really going on here?) 12. Make predictions 13. Assumptions	1.1	2.5	4.1	5.5	6.1
		7.5	9.2	10.2	11.2	13.1
		13.3	14.3	15.4	17.3	19.3
		21.4	22.2	23.2	23.3	25.3
<b>Determining Importance</b>	<i>Determining what is and is not important information in order to identify key ideas or themes</i> <ul style="list-style-type: none"> <li>● Identifying general topic and main idea</li> <li>● Identifying author's message</li> <li>● Is this important? Do I need to understand this part to understand the whole?</li> </ul>					
<b>Synthesizing</b>	<i>Reviewing, sorting, and sifting through information in order to lead to new thinking or new ideas</i> 9. Summarizing 10. Combine wity prior knowledge to determine a. How does this affect me? b. Has this ever happened to me? c. What would/did I do?	2.3	3.2	6.3	7.3	
		12.2	13.5	16.2	17.2	
		21.3				
<b>Monitoring and Repairing Comprehension</b>	<i>Monitoring understanding and knowing how to adjust when it breaks down</i> <ul style="list-style-type: none"> <li>● "While I was reading _____, I realized I didn't understand _____, so I _____ to help me understand it better.               <ul style="list-style-type: none"> <li>○ Notice understanding is missing</li> <li>○ Stop</li> <li>○ Reread passage</li> <li>○ Read ahead to clarify</li> <li>○ Read out loud</li> <li>○ Ask a question / talk about it</li> </ul> </li> </ul>	4.5	11.4	13.4	19.2	
		21.1				
<b>Questioning</b>	<i>Asking questions before, during, and after reading to deepen comprehension and focus attention on important parts of the text</i> 11. Who, what, when, where, why? 12. Q.A.R. a. Book Questions	1.3	1.4	1.5	2.4	4.3
		4.4	4.5	5.2	5.3	5.4

[Type text]

- i. Right There (answers can be found right in the text)
- ii. Think and Search (answers can be found through synthesizing information from the text)
- b. Head Questions
  - i. On Own (answers can be found through synthesizing own information)
  - ii. Author and Me (answers can be found through combining inferences from the text with own prior knowledge)

7.1	8.1	8.2	9.3	10.1
11.3	12.1	12.3	13.6	14.1
14.2	15.2	16.1	16.4	17.1
18.1	22.3	22.1	23.2	25.2

[Type text]